

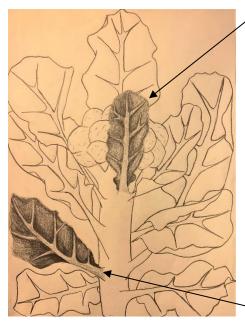
160 Veterans Blvd., South Haven, Michigan 49090

PHONE: 269-637-5658 | TOLL FREE: 888-215-6788

Broccoli/Kale - Leaf Sap Sampling Guide

<u>Time of sampling:</u> Take samples in the morning before 11 am and temperatures less than 80°F to ensure adequate leaf tension and moisture. Avoid sampling in the rain. Store samples in a cooler.

<u>Sample Size:</u> Collect 80 grams of both new (young) and old leaves for a collected total of 160 grams per sample set. Collect new and old leaves separately. Initially use quart zip lock bags; as plants get larger use gallon sized bags.



NEW

Initial Sample: Begin sampling when young plant develops 6+ leaves. New fully expanded leaves only. Place stacked leaves in zip lock bag.

Consecutive Samples: New and Old leaf set every 2 weeks.

NEW, fully open leaves are at the top, near the center of the plant. Place stacked leaves in zip lock bag labeled NEW.

New leaf = newest yet fully developed leaf

OLD, still healthy and functional leaves are 2^{nd} or 3^{rd} lowest leaf on the plant. Place stacked leaves in separate gallon zip lock bag labeled OLD.

Old leaf = oldest yet still viable leaf.

OLD

General:

- 1. Avoid outer rows and 1st 20 feet of a row.
- 2. Sample leaves with average leaf quality. Sample areas of abnormal growth separately.
- 3. Sample consistently either on the sunny or shady side of the plant.
- 4. If leaves are wet at sampling lightly pat dry before shipping (moisture can influence results).
- 5. Sap analysis data works best when used in progression. The more samples the better crop nutrient uptake can be illustrated and understood.
- 6. Sample either before or 3+ days after fertilizer/pesticides have been applied.
- 7. **Keep samples cool.** Bring cooler to fields to store samples. **Ship 2-day or overnight on M/T/W (morning** arrival time) with ice packs. Samples should not come into direct contact with ice packs.

Sampling & sap analysis questions: contact your distributor or NEW AGE Labs (269) 637-5658

www.newagelaboratories.com